SCHOLARSHIP OF TEACHING AND LEARNING (SoTL) PRACTITIONER PROGRAM
FALL 2015

Apply by SEPTEMBER 4, 2015 to: kw299@cornell.edu

We invite graduate instructors for First-Year Writing Seminars, Teaching Assistants for discussion or lab sections, and interested postdoctoral scholars with an idea for a Teaching as Research project to apply for this program. Applicants can be in any discipline as long as they have permission from the faculty course leader and a rough idea for a teaching project. SoTL Practitioners will receive training and support needed to conduct a classroom research project and present the results, the opportunity to develop a manuscript, and a stipend of $500 for meeting all requirements.

TEACHING AS RESEARCH WORKSHOPS TO SUPPORT PROJECT IMPLEMENTATION

DATES: 9/21, 9/28, 10/19, 10/26, 11/9, 11/30 and final poster session
TIMES: Mondays, 1:30-3:20 pm
LOCATION: 341 Caldwell Hall

September 21: WHAT IS TEACHING AS RESEARCH (TAR)?
How might I think about my teaching as research project? What are some methodological possibilities? What do I need to do as far as the IRB is concerned? What are some sources and databases to investigate the research that has already been conducted in this area?

September 28: QUANTITATIVE METHODOLOGY AND TAR PROJECT DESIGN
What are some quantitative strategies I might use? How might I conceive of my project? In order to start addressing these questions, a previous Teaching as Research student will be present to discuss his or her research questions, methods and a broad overview of analysis strategies.

October 19: QUALITATIVE METHODOLOGY
What qualitative research methods make sense to use in Teaching as Research? What qualitative research methods might be relevant to my interests and how would I use them?

October 26: SURVEY DESIGN AND HOW TO ANALYZE DATA THAT YOU COLLECT
How do I design simple yet meaningful classroom research surveys for use in Qualtrics? How do I analyze my qualitative and quantitative data?

November 9: DATA ANALYSIS (continued) & WRITING UP RESULTS

November 30: WRITING UP (continued) & DEVELOPING POSTERS
How do I present my results as a compelling poster for the Classroom Research Symposium?

May 2016: CLASSROOM RESEARCH AND TEACHING SYMPOSIUM
Share your research with the Cornell University community in a poster symposium lasting approximately 1½ hours.

For questions, please contact: Dr. Colleen McLinn, CU-CIRTL Director (cu-cirtl@cornell.edu) or Dr. Kimberly Williams, CTE Teaching Support Specialist (kw299@cornell.edu)

Sponsored by the Cornell University Center for the Integration of Research, Teaching, and Learning (CU-CIRTL), the Center for Teaching Excellence (CTE) and the Great Lakes Higher Education Guaranty Corporation.