SCHOLARSHIP OF TEACHING AND LEARNING (SoTL) PRACTITIONER PROGRAM
SPRING 2016

Apply by **FEBRUARY 24, 2016** to: **kw299@cornell.edu**

We invite graduate instructors for First-Year Writing Seminars, Teaching Assistants for discussion or lab sections, and interested postdoctoral scholars with an idea for a small-scale classroom research project to apply for this program. Applicants can be in any discipline as long as they have permission from the faculty course leader and an idea for a classroom research project. We invite both individuals and pairs/small teams to apply.

Scholarship of Teaching and Learning Practitioners will receive training and support needed to conduct a small-scale classroom research project and present the results in a poster session to the campus community. Participants will have the opportunity to develop a manuscript and will receive a stipend of $500 for meeting all requirements. They will also become part of a larger cohort of fellows serving as campus-wide leaders in advancing teaching excellence.

**WORKSHOPS TO SUPPORT PROJECT IMPLEMENTATION**

The program will require participation in four two-hour training meetings and additional individual consultations with the program’s instructor, Dr. Kimberly Williams, as well as public presentation of preliminary design and findings in a campus-wide poster session. A rough schedule of topic and dates is below, subject to change based on participants’ scheduling requirements.

**DATES:** Four meetings total during the months of March and April 2016, plus participation in the all-day *Classroom Research and Teaching Symposium* on Monday, May 16, 2016

**TIME:** Wednesdays, 1:30-3:30 pm (tentative)

**LOCATION:** 341 Caldwell Hall

**Topic 1:** WHAT IS TEACHING AS RESEARCH (TAR)?
How might I think about my Teaching as Research project? What are some methodological possibilities? What do I need to do as far as the Institutional Review Board is concerned? What sources and databases can I use to investigate research that has already been done in this area?

**Topic 2:** QUANTITATIVE METHODOLOGY AND TAR PROJECT DESIGN
What are some quantitative strategies I might use? How might I conceive of my project?

**Topic 3:** QUALITATIVE METHODOLOGY
What qualitative research methods make sense to use in Teaching as Research? What qualitative research methods might be relevant to my interests and how would I use them?

**Topic 4:** SURVEY DESIGN AND HOW TO ANALYZE DATA THAT YOU COLLECT
How do I design simple yet meaningful classroom research surveys for use in Qualtrics? How do I analyze my qualitative and quantitative data?

**Topic 5:** WRITING UP RESULTS & DEVELOPING POSTERS
How do I present my results as a compelling poster for the Classroom Research Symposium?

**May 16, 2016: CLASSROOM RESEARCH AND TEACHING SYMPOSIUM**
Share your research with the Cornell University community in a poster symposium lasting approximately 1½ hours.

For questions, please contact: Dr. Kimberly Williams (kw299), or Dr. Colleen McLinn (cu-cirtl@cornell.edu). *Sponsored by the Cornell University Center for the Integration of Research, Teaching, and Learning (CU-CIRTL), the Center for Teaching Excellence (CTE) and the Great Lakes Higher Education Guaranty Corporation.*