SCHOLARSHIP OF TEACHING AND LEARNING PRACTITIONER PROGRAM
SPRING 2017

Apply by **February 1, 2017** to: **kw299@cornell.edu**

We invite graduate instructors for First-Year Writing Seminars, Teaching Assistants for discussion or lab sections, and interested postdoctoral scholars with an idea for a small-scale classroom research project to apply for this professional development experience. Applicants can be in any discipline as long as they have permission from the faculty course leader and an idea for a classroom research project. We invite both individuals and pairs/small teams to apply.

Scholarship of Teaching and Learning (SoTL) Practitioners will receive training and support needed to conduct a small-scale classroom research project and present the results in a poster session to the campus community. Participants will have the opportunity to develop a manuscript and will receive a stipend of $500 to support further training and project/travel expenses. They will also become part of a larger cohort of fellows serving as campus-wide leaders in advancing teaching excellence.

**WORKSHOPS TO SUPPORT PROJECT IMPLEMENTATION**

The program will require participation in four two-hour training meetings and additional individual consultations with the program’s instructor, Dr. Kimberly Williams, as well as public presentation of preliminary design and findings in a campus-wide poster session. A rough schedule of topic and dates is below, subject to change based on participants’ scheduling requirements.

**DATES:** Four meetings total during the months of February-May, plus individual meetings and participation in an all-day *Teaching as Research National Conference* in June 2017

**TIME:** TBA based on doodle poll availability of participants

**LOCATION:** TBA near the Agriculture Quad

**Topic 1:** WHAT IS TEACHING AS RESEARCH (TAR)?
How might I think about my Teaching as Research project? What are some methodological possibilities? What do I need to do as far as the Institutional Review Board is concerned? What sources and databases can I use to investigate research that has already been done in this area?

**Topic 2:** QUALITATIVE METHODOLOGY
What qualitative research methods make sense to use in Teaching as Research? What qualitative research methods might be relevant to my interests and how would I use them?

**Topic 3:** QUANTITATIVE METHODOLOGY, SURVEY DESIGN AND TAR PROJECT DESIGN
What are some quantitative strategies I might use? How might I conceive of my project? How do I design simple yet meaningful classroom research surveys for use in Qualtrics? How do I analyze my qualitative and quantitative data?

**Topic 4:** DATA ANALYSIS, WRITING UP RESULTS & DEVELOPING POSTERS
How do I present my results as a compelling poster for the Classroom Research Symposium?

**June 6, 2017: Teaching as Research National Conference**
Share your research with the Cornell University community and visiting scholars from other universities in a poster symposium lasting approximately 1½ hours.

Please contact: Dr. Kimberly Williams (kw299@cornell.edu), or Dr. Colleen McLinn (cu-cirtl@cornell.edu).

*Sponsored by the Cornell University Center for the Integration of Research, Teaching, and Learning (CU-CIRTL), the Center for Teaching Excellence (CTE) and the Great Lakes Higher Education Corporation & Affiliates.*