Want to be a **better STEM teacher**? Learn **evidence-based approaches** at our online Teaching-as-Research panel on April 25

Every year, the Center for the Integration of Research, Teaching, and Learning (CIRTL) showcases what grad students and postdocs at the country’s top research institutions are doing to become better STEM teachers. These students take on year-long research projects designed to understand what works in the STEM classroom, what doesn’t, and why. On Monday, April 25, they’ll report their findings to the CIRTL Network. RSVP at the link below to attend this online event.

**Who:** STEM grad students, postdocs, faculty, and anyone else who’s interested  
**What:** A cutting-edge, research-based discussion on improving STEM teaching  
**When:** Monday, April 25, 2016 at 4-5:30PM ET/3-4:30 PM CT/2-3:30PM MT/1-2:30PM PT  
**Why:** To engage with new ideas about strengthening the STEM classroom  
**Where:** online at www.cirtl.net  

WWW.CIRTL.NET/4-25-ALLNETWORKTAR