<table>
<thead>
<tr>
<th>Graduate School Proficiency (ORIGINAL)</th>
<th>DEA: PhD in Human Behavior &amp; Design TO BE REPORTED TO THE GRADUATE SCHOOL</th>
<th>Evaluation plan</th>
</tr>
</thead>
</table>
| Make an original and substantial contribution to the discipline  
- Think originally & independently to develop concepts & methodologies.  
- Identify new research opportunities within one’s field | Make an original and substantial contribution to the discipline  
- Think originally and independently to develop concepts and methodologies  
- Identify new research opportunities within one’s field | Track overall graduate student research productivity by aggregating data from the required annual student reports.  
E.g., Journal articles, Conference presentations, Proposals submitted, Fellowships & awards, Initial job placements  
Degree completion rates;  
Survey initial and 5 year job placements |
| Demonstrate advanced research skills  
- Synthesize existing knowledge, identifying and accessing appropriate resources and other sources of relevant information and critically analyzing and evaluating one’s own findings and those of others  
- Master application of existing research methodologies, techniques, and technical skills  
- Communicate in a style appropriate to the discipline | Demonstrate advanced research skills  
- Synthesize existing knowledge, identifying and accessing appropriate resources and other sources of relevant information and critically analyzing and evaluating one’s own findings and those of others.  
- Master application of existing research methodologies, techniques, and technical skills  
- Communicate in a style appropriate to the discipline  
- Develop and conduct empirical research of publishable quality | Track completion of courses, other methodological training, and degree milestones by aggregating data from the required annual student reports. |
| Demonstrate commitment to advancing the values of scholarship  
- Keep abreast of current advances within one’s field and related areas  
- Show commitment to personal professional development through engagement in professional societies, publication, and other knowledge transfer modes  
- Show a commitment to creating an environment that supports learning – through teaching, collaborative inquiry, mentoring, or demonstration | Demonstrate commitment to advancing the values of scholarship  
- Keep abreast of current advances within one’s field (e.g., environmental psychology, design research, facility planning and management, ergonomics, etc.) and related areas  
- Show commitment to personal professional development through – engagement in professional societies, publication, and other knowledge transfer modes.  
- Participate as an active contributor to the field through conference presentations, attendance at professional meetings, etc. | Attendance at DEA grad seminar (DEA 7100) |
| Demonstrate professional skills  
- Advance ethical standards in the discipline  
- List, give, and receive feedback effectively | Demonstrate professional skills  
- Adhere to ethical standards in the discipline  
- Listen, give, and receive feedback effectively  
- Develop grant proposal and apply for extramural funding | Track completion of responsible conduct of research training programs (e.g., IRB training; plagiarism training) – (completed by all student who take DEA 6560)  
Number of infractions/ appeals to Academic Integrity Hearing Board (Graduate School Records)  
Chair's comments on annual report. |
| Demonstrate teaching skills  
- Effective teacher both in the classroom and in mentoring students  
- Organize and deliver a course to undergraduates  
- Learn and practice student evaluation techniques | | Track teaching and mentorship through the required annual student reports. |
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<th>Graduate School Proficiency (ORIGINAL)</th>
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<td>Make a contribution to the scholarship of the field.</td>
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<td>Completion of thesis; Degree completion rates; Publication and/or presentation of findings Survey initial and 5 year job placements</td>
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| Learn advanced research skills  
- Synthesize existing knowledge, identifying and accessing appropriate resources and other sources of relevant information and critically analyzing and evaluating one’s own findings and those of others  
- Apply existing research methodologies, techniques, and technical skills  
- Communicate in a style appropriate to the discipline. | Learn advanced research skills  
- Synthesize existing knowledge, identifying and accessing appropriate resources and other sources of relevant information and critically analyzing and evaluating one’s own findings and those of others.  
- Apply existing research methodologies, techniques, and technical skills  
- Communicate in a style appropriate to the discipline. | Performance in research methods course(s) (grade) |
| Demonstrate commitment to advancing the values of scholarship  
- Keep abreast of current advances within one’s field and related areas  
- Show commitment to personal professional development through engagement in professional societies, publication, and other knowledge transfer modes  
- Show a commitment to creating an environment that supports learning – through teaching, collaborative inquiry, mentoring, or demonstration | Demonstrate commitment to advancing the values of scholarship  
- Keep abreast of current advances within one’s field (e.g., environmental psychology, ergonomics, facility planning and management) and related areas  
- Show commitment to personal professional development through engagement in professional societies (such as, but not limited to the Human Factors Society, the International Facility Management Association, and the Environmental Design Research Association) and other knowledge transfer modes.  
- Show a commitment to creating an environment that supports learning – through teaching, collaborative inquiry, mentoring, or demonstration. | Attendance at DEA grad seminar (DEA 7100) |
| Demonstrate professional skills  
- Adhere to ethical standards in the discipline  
- Listen, give, and receive feedback effectively | Demonstrate professional skills  
- Adhere to ethical standards in the discipline  
- Listen, give, and receive feedback effectively | Number of infractions/ appeals to Academic Integrity Hearing Board (Graduate School Records) |
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<td>Performance in quantitative and qualitative research methods courses</td>
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<tr>
<td>Demonstrate advanced understanding of design process and methods</td>
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<td>Performance in design studio and design immersion course(s)</td>
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<tr>
<td>• Understand the symbiotic relationship between design process and product.</td>
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<td>• Understand the contextual implications related to design process including culture and whole systems impact.</td>
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<td>• Demonstrate an understanding of a range of design methods.</td>
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