Linguistics Learning Objectives

Students completing a Ph.D. in Linguistics should be able to:

- Produce original, publishable research in the field, demonstrate independent thinking to find topics of inquiry, linguistic data, and develop concepts and methods.
  
  Measures:
  
  A-exam
  - evaluation: rubric
  
  B-exam
  - evaluation: rubric
  
  publications
  - evaluation: CV review
  
  fellowships/grants
  - evaluation: CV review, field records
  
  annual meeting on grad progress
  - evaluation: CV review

- Demonstrate a thorough command of theoretical and empirical knowledge across several distinct subareas of the field of linguistics, such as phonetics, phonology, syntax, semantics, pragmatics, computational or historical linguistics.

  Measures:
  
  A-exam
  - evaluation: rubric
  
  B-exam
  - evaluation: rubric
  
  course papers and presentations
  - evaluation: rubric
  
  annual meeting on grad progress
  - evaluation: CV review

- Demonstrate an in-depth knowledge of a major area of expertise in linguistics, including a thorough knowledge of the relevant literature.

  Measures:
  
  A-exam
  - evaluation: rubric
  
  B-exam
  - evaluation: rubric
  
  publications
  - evaluation: CV review
  
  annual meeting on grad progress
  - evaluation: CV review

- Show effective mastery of the appropriate methodologies and techniques necessary for research, such as statistics, computational skills, formal logic, acoustic and articulatory methodologies, and data documentation methods.

  Measures:
  
  A-exam
• Show effective professional skills: keeping abreast of advances within the field, clear and concise writing, well-organized presentations in conference and classroom settings, well-conceived course syllabi, job search preparation.

  Measures:
  * A-exam
    * evaluation: rubric
  * B-exam
    * evaluation: rubric
  course papers and presentations
    * evaluation: rubric
  annual meeting on grad progress
    * evaluation: CV review
  publications
    * evaluation: CV review
  TA assessment
    * student evaluation questionnaires
  teaching materials development
    * evaluation: student evaluations
  field-internal professional training workshops
    * evaluation: CV review, interview

• Demonstrate a commitment to advancing the values of scholarship: teaching and mentoring, adhere to ethical standards of the discipline, engagement in professional societies (CLC, LSA), editorial activities.

  Measures:
  * TA assessment
    * student evaluation questionnaires
  annual meeting on grad progress
    * evaluation: CV review
  FWS/CTE development offerings
    * evaluation: field records
  teaching materials development
    * evaluation: student evaluations
  infractions/appeals to Academic Integrity Hearing Board
    * Graduate School Records
  adhere to IRB requirements, when applicable
    * signature on A-exam form, documentation from IRB
  participation in CLC
    * evaluation: CV review
  conference organization
    * evaluation: CV review