Each year, graduate students from across the CIRTL Network develop Teaching as Research (TAR) projects. The TAR Capstone Seminar Series brings together graduate students, postdocs, faculty, and staff from across 22 research universities through live videoconferences to discuss design and methodology for classroom research projects, share useful resources, ask questions, and get constructive advice.

**Live Videoconferencing Sessions**
341 Caldwell Hall | 2:00pm - 3:30pm (Coffee and snacks provided)

**November 13, 2014 - Presentations on Work in Progress**
Students who are currently designing or implementing TAR projects are invited to present their project goals and proposed methods for constructive feedback. Everyone is welcome to watch.

**February 5, 2015 - What to Expect from my Teaching as Research Project?**
Come hear from postdocs and early career faculty who conducted Teaching as Research projects in graduate school. Panelists will offer advice for those just starting out, and answer questions.

**April 30, 2015 - Virtual Symposium of Teaching as Research Projects**
Students who conducted a TAR project this year are invited to participate in a virtual symposium of 3-slide presentations with preliminary results. Everyone is invited to attend and ask questions.

**Online Discussion Schedule**
New to this? Post your ideas and questions for feedback!

- **February 12, 2015 - Post Your Objectives and Methods**
  Share the overall teaching and learning question you are investigating, the course learning objectives, and your proposed methods for feedback.

- **February 19, 2015 - Offer Feedback**
  After posting your project ideas online, please look through the other teaching as research project ideas and offer comments or questions.

- **May 15, 2015 - Submit Your Abstract**
  Once your project is complete, please share a final abstract with the CIRTL Network to connect with those with similar interests at other schools.

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