Spring 2018 CIRTL Courses
Learn alongside STEM students from top universities in dynamic online sessions

Diversity in the College Classroom
Taught by instructors from the University of California, Los Angeles and Texas A&M University
Understand the theory behind how diversity affects learning and develop practical classroom strategies.

Research Mentor Training
Taught by instructors from the University of Maryland, College Park and Columbia University
Work with a community of peers to develop and improve your research mentoring skills in this seminar.

The College Classroom
Taught by instructors from the University of Pittsburgh
Get an introduction to key learning principles and the basics of effective STEM teaching practices.

Engaging Students in the Teaching of Statistics (short course)
Taught by instructors from the University of Wisconsin-Madison
Learn about engaging, evidence-based pedagogical practices for statistics in this short 4-week course.

CIRTL Reads Journal Club (short course)
Led by facilitators from the University of Colorado Boulder
Dive into the literature on STEM teaching and learning in this discussion-based journal club.

CIRTL MOOC: Advanced Evidence-Based Undergraduate STEM Teaching
Weekly modules from 2/5 - 3/30
Created by instructors from Michigan State University, Northwestern University, and Vanderbilt University
Learn about developing effective, evidence-based STEM teaching practices at your own pace.

Register to attend an online course at www.cirtl.net (account required). Anyone can register; STEM/SBE grad students and postdocs from CIRTL institutions are given priority. Early registration for CIRTL members only runs Dec. 12 - 28; regular registration runs Jan. 2 - 22. Send questions to registration@cirtl.net.