The teaching practices faculty employ play a critical role in improving college student learning. There is interest in assessing students’ conceptual knowledge at multiple points throughout the undergraduate curriculum. Dr. Smith will present assessment tools that can help faculty make instructional decisions at multiple levels, including during a single class period, throughout a course, and across the curriculum. In addition, she will discuss how data collected from these tools has inspired groups of faculty from several institutions to share information about student learning, collaboratively develop active-learning units, and create additional opportunities to learn about student thinking.

Keynote presentation by Dr. Michelle K. Smith

Dr. Michelle K. Smith
Associate Professor of Biological Sciences, University of Maine

Using Evidence to Transform Undergraduate Teaching

Teaching Presentations • Poster Symposium • Roundtable Discussions • Workshops

Sponsored by the Center for Teaching Excellence (CTE) and the Cornell University Center for the Integration of Research, Teaching, and Learning (CU-CIRTL)

Tuesday, June 6, 2017
700 Clark Hall

More info:
gradschool.cornell.edu/cu-cirtl/TAR-conference

Questions:
cornellcte@cornell.edu or 607-255-3990

All are invited to attend
Register: https://goo.gl/8ZmqJ3