

Student Progress Review
Standard Form
2019-2020

Student: (prefilled from student records) **Chair:** (prefilled from student records)

The first several sections of the Student Progress Review (SPR) form contain questions for the student. Some questions may not be relevant for all students; if a question is not applicable, simply enter "NA".

The last section of the SPR form is for faculty to enter constructive comments and feedback for the student. It is to be completed by the special committee chair after reviewing the information entered by the student.

Some graduate fields may provide more specific instructions about the information that students and/or faculty should include in their responses.

The SPR form results will be available to the student, as well as the student's special committee chair, DGS, and GFA. Some fields may also opt to make results available to the full special committee.

Section 1 Student and Program Information

This section displays student record information.

If any of the information in this section is incomplete or inaccurate please contact the Graduate School.

Student Name: (prefilled) Admit Term: (prefilled) Current Status: (prefilled)

Graduate Field: (prefilled) Degree Type: (prefilled) Student ID: (prefilled) Net ID: (prefilled)

Special Committee Member
(prefilled)Role
(prefilled)Concentration
(prefilled)

Special Committee Status (prefilled)

Date Action Taken Required Date Extension Date

(prefilled) (prefilled) (prefilled)

A Exam Status (prefilled)

Date A Exam Action Taken Required Date Extension Date

(prefilled) (prefilled) (prefilled)

B Exam Status (prefilled)

Date B Exam Action Taken Required Date Extension Date

(prefilled) (prefilled) (prefilled)

Advisor Center may be used by the Chair and Special Committee to view the student's course history and grades.

Student Center provides similar information for students.

Select Next to continue

Previous Save Progress Next

Section 2

Student Reflections on Academic and Professional Development

This section to be completed by the student and reviewed by the special committee chair.

Not all students will participate in all of the activities below. If a particular question does not apply to you, simply enter "NA." Items in parenthesis are listed only as examples.

How many times in the past year did you meet with your full special committee? -- Please Select -- ✓ Briefly summarize activity and progress on your research/scholarship in the past year, describing the status of your prospectus/proposal and/or dissertation chapters/manuscripts as appropriate to your field of study. If you have a working title for your dissertation, please include it. List academic presentations given in the past year, providing complete citations. List academic papers submitted or published in the past year, providing complete citations. List grant, fellowship, or other funding applications submitted or awarded in the past year. Students: save your progress frequently! Previous Save Progress Next

Section 2 Student Reflections on Academic and Professional Development- Continued

Vhile a graduate student at Cornell, have you been awarded a fellowship through any of the following programs? M	ark
Il that apply.	
□ Cornell Colman	
□ Cornell GEM PhD	
□ Cornell Sloan	
□ Deans Excellence Fellowship	
□ McNair Graduate Fellowship	
□ Provost Diversity Fellowship	
□ Sage Fellowship	
□ SUNY Diversity Fellowship	
List recognitions, honors, or awards that you received in the past year (e.g., for research/scholarship, teaching, vriting, performances, outreach, mentoring, or service).	
	^
	\
ist activities in which you participated to develop your teaching, writing, speaking, analytic skills, creative ibilities, leadership abilities, or other professional competencies (e.g., outreach, professional experiences, icademic/professional associations, internships, workshops, mentorships, study groups, etc.)	^
	<u></u>
Describe any <i>obstacles</i> that affected or impeded your academic progress or professional development. What ctions have you taken to overcome these obstacles?	
Please provide any additional observations or information that you would like to share regarding your academic rogress this past year.	
	^ ~
Students: save your progress frequently!	
Previous Save Progress Next	

Section 3 Student Academic Planning

This section is to be completed by the student and reviewed by the special committee chair.

Academic planning includes clarifying expectations, defining goals, and developing time lines in conjunction with the special committee chair.

		,
iefly summarize vour	plans and goals for research/scholarship in the coming year.	
leny summanze your	plans and goals for research/scholarship in the conning year.	
ou have not complet	red the A exam, what is your anticipated term for doing so?	
	the A exam, what is your anticipated term for doing so:	
		,
you are in or beyond	your third year, what is you anticipated degree conforment month and y	voar?
you are in or beyond	your third year, what is you anticipated degree conferment month and y	/ear?
you are in or beyond	your third year, what is you anticipated degree conferment month and y	/ear?
you are in or beyond	your third year, what is you anticipated degree conferment month and y	/ear?
	your third year, what is you anticipated degree conferment month and y	/ear?
Students: save your	progress frequently!	/ear?
	progress frequently!	/ear?
Students: save your	progress frequently!	/ear?
Students: save your	progress frequently!	/ear?
Students: save your	progress frequently!	/ear?
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Students: save your	progress frequently!	/ear?

Section 4

Student Career Planning and Professional Development

This section is to be completed by the student and reviewed by the Special Committee Chair.

Items in parenthesis are listed only as examples of topics that the student may want to consider as they respond to the questions in this section.

ili epreneursnip, governi	ment, non-profit, start-up; geographic priorities; financial objectives; etc.)	
	pals and/or plans for professional development in the coming year. (e.g., clinic on, conferences, internships, international experiences, networking, performang, technical skills, etc.).	
udents: save your progre	ess frequently!	
Previous Save Progress	Next	

Student Document Upload

Students: Upload your current resume or curriculum vitae (if requested by your graduate field).
Select File Files over 25 Mb will not be accepted
Students: Upload any additional SPR documents requested by your graduate field (if applicable).
You may submit up to 5 files (PDF, DOC, DOCX, JPG, GIF, or PNG).
Select File Files over 25 Mb will not be accepted
Check this box to upload another document
This is the last section of the student portion of the form. Please read the instructions below to proceed.
STUDENTS:
 To submit the form to your special committee chair now, select Next until you have reached the Electronic Signature Page; enter your name and click the "Sign Electronically" button. You will not be able to edit the form after it is submitted! To submit the form later, select Save Progress (you will have the option to exit and/or save the form as a PDF for download). FACULTY:
 To enter feedback for the student now, select Next to reached the Faculty Feedback Page. To enter feedback for the student later, select Save Progress (you will have the option to exit and/or save the form as a PDF).
Previous Save Progress Next

Faculty Feedback - General Comments and Overall Evaluation

This sec	tion is to be completed by	y the special committee chair; all feedb	back will be visible to the student.	
Comments regar career interests):		nstrated strengths and areas for develo	opment (in relation to the student's	
				^
				~
Comments regar	ding the student's overall	progress:		
				~
Evaluation of the	student's overall progres	ss and planning:		
* Please Selec	t			~
Select File Check this box t	o upload another documen	ıt 🗆		
STUDENTS:				
 To submit Page; ento submitted To submit 	er your name and click the the form later, select Save	ommittee chair now, select Next until you "Sign Electronically" button. You will not be Progress (you will have the option to ex	be able to edit the form after it is	
download)				
click the "	Sign Electronically" button. feedback for the student la	ow, select Next to reach the Electronic S You will not be able to edit the form after i ater, select Save Progress (you will have	it is submitted!	
Previous	Save Progress Next			

Electronic Signature

Please read the <u>Disclosure / Consent</u> (<u>IEsignDisclosure.htm</u>) before you sign your form electronically.

Typing your name exactly as it appears below signifies you are completing this form using an electronic signature. By signing electronically, you are certifying that you have read and understand the Disclosure/Consent and agree to electronically sign. You also agree to receive required disclosures or other communications related to this transaction electronically.

To continue with the electronic signature process, please enter your name and click the "Sign Electronically" button to save your information and submit your electronic signature.

First Name		
Last Name		
Previous	Sign Electronically	

If you would like to opt out of electronic signature, please click the "Opt out and print" link below to save your information and print a local copy for your signature.

Opt out and print